

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 100.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

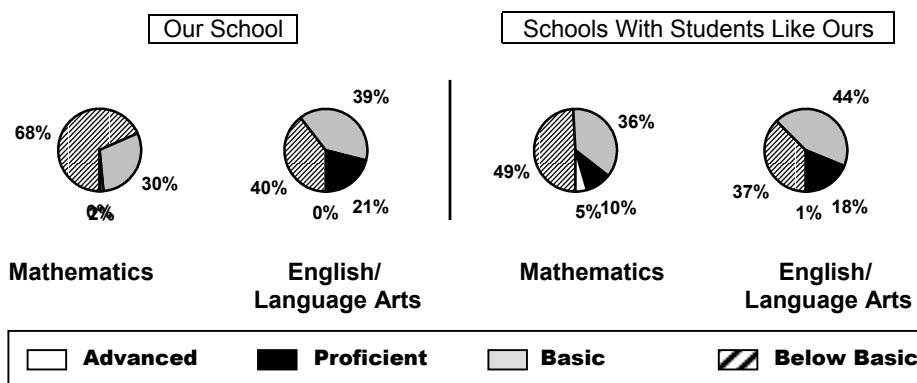
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=66)	60.6	31.8	N/A	N/A
Students with disabilities other than Speech (n=5)	N/A	N/A		
Students without disabilities (n=60)	65	33.3		
Gender				
Male (n=31)	48.4	15.6		
Female (n=34)	73.5	47.1		
Ethnic Group				
African American (n=65)	61.5	31.8		
Hispanic (n=N/A)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=58)	60.3	28.8		
Pay for lunch (n=7)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,295	N/A	\$6,062	\$5,347
• Prime instructional time	91%	Down from 91.3%	89.6%	90.2%
• Student-teacher ratio in core subjects	17.2 to 1	N/A	17 to 1	18.7 to 1
STUDENTS (n=245)				
• Attendance Rate	95.5%	Down from 96%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.6%	N/A	8.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3%	N/A	7.1%	3.1%
• First graders who attended full day kindergarten	95.9%	Down from 100%	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.8%	Up from 2.9%	5.9%	3.6%
TEACHERS (n=17)				
• Professional Development days per teacher	8.4 Days	No change	7.3 Days	7.6 days
• Attendance Rate	97.3%	Up from 97.1%	95.1%	95.1%
• Teachers with advanced degrees	29.4%	Down from 43.8%	42.6%	47.7%
• Continuing contract teachers	41.2%	Down from 66.7%	77.2%	83.8%
• Teachers with out-of-field permits	0%	No change	3%	0.0%
• Teachers returning from the previous school year	53.7%	Down from 60%	81.4%	87.2%
• Average teacher salary	\$30,623	Down 7.4%	\$36,115	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	61.9%	N/A	63.8%	65.3%
• Principal's years at the school	5	N/A	4	4.0
• Parents attending conferences	78.2%	N/A	88.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	63.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2%	Down from 2.5%	2.1%	1.1%
• Suspended or expelled	0	N/A	3	1
• Gifted and talented	0%	N/A	4.5%	11.5%
• With disabilities other than speech	5%	N/A	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This past year has been a very rewarding and successful year for the students, staff and parents of students of Lower Lee Primary School as evidenced by test score results, parent and community support and involvement, as well as to support opportunities for professional development and growth of our staff. The effectiveness of our instructional program and practices were evidenced by 83.7 % of all of our kindergarten students scoring "Ready" for first grade at the beginning of their first grade school year. Our PACT results have indicated that the number of students scoring below basic has decreased. The number of students scoring at or above the basic level has increased in math and language arts.

Our commitment to increasing student learning and achievement is demonstrated in our extension of learning beyond the classroom and the regular curriculum by providing at least two educational field trips per year for all students, having at least 150 of the approximately 1200 books purchased for the library this year to be written in Spanish to assist and support our ESL students, and utilizing such resource presenters and consultants such as Sammy MBiti from Kenya, East Africa and local service personnel. One hundred twenty-five Students received perfect attendance certificates from Governor Jim Hodges.

We greatly value the support and involvement of our parents and the community with the school and seek to include all stakeholders. Therefore, we continue to provide multiple opportunities, at alternating times, for parents and the community to be involved in the education of students and the operations of the school.

The joint and collaborative efforts of our staff, PTO, and School Improvement Council have resulted in the renewal of our five-year accreditation with the Southern Association of Colleges and Schools. In addition, our joint efforts have also led to the completion of our five-year school-renewal plan.

We have pulled together and utilized our resources from Retraining Grant, PEE DEE Hub, Title I, and local sources to improve the continued growth and development of our staff and parents. Included among this year's professional development were Thinking Maps, Creative Curriculum, South Carolina Reading Initiatives, and Technology training. The staff has also attended workshops and received special training along with parents in Character Education and "The Impacts on Student Self-esteem and Student Achievement."

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	94.1	N/A	(Avail. 2002)
Satisfied with social and physical environment	100.0	N/A	
Satisfied with home-school relations	93.8	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3101011

Lower Lee Primary
5142 St. Charles Rd.
Mayesville, SC 29104

Grades K-3 Elementary School

Enrollment: 245 Students

Principal

Ms. Betty Burgess 803-428-3637

Superintendent

Dr. Willie Townes 803-484-5327

Board Chair

Mrs. Deloris Wright 803 437 2089



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com